The motivation of the child leads to successful cooperation of parents and teachers.

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As a rule, the purpose of the cooperation means the achievement of set targets. Motivation of the parties leads to successful cooperation. When it comes to the cooperation of parents and schools with aim of upbringing and education of the blind child, together with compulsory schooling, it can be applied joint extracurricular activities with the participation of parents, pupils and teachers. In the planning process of activities strengthening factors of motivation of the parties should be taken into account.

If in case of parents and teachers the motivation is quite clear, then it is different with blind child, especially at the initial stage of schooling. Child is often not aware of what and why we demand from him/her.

Whatever extracurricular activities do not become an additional headache for him/her, and reduce his/her motivation to zero, it is necessary to organize the activities so that they should be useful and enjoyable for child. He/she should solve problems with playing, enjoy some small victories.

Experience shows that to improve the motivation of the child, it is more productive to perform activities using the method of learning by playing. This method allows child feel free. This gives him/her the opportunity to demonstrate his/her skills from the best side.

The method of learning by playing makes the process of activity attractive for the child. As a rule, parents are also willingly included in the game. They learn a lot new about the possibilities of their children. Thus, the effectiveness of operations is increasing and the results are also becoming stable.