



## **WBU-ICEVI Joint Assemblies 2016**

**18-25 August 2016  
Rosen Centre Hotel, Orlando, Florida, USA**

**Host Organisation:**

**National Federation of the Blind (USA)**

**ICEVI DAY, 22<sup>nd</sup> August 2016**

**Theme for ICEVI Day:**

**Education For All Children with Visual Impairment: Beyond 2015**

## **SECOND CALL FOR PAPERS**

**ICEVI Day Programme Committee**

**Chairperson**

**Frances Gentle**

**Members**

**Colin Low**

**MNG Mani**

**Lucia Piccione**

**Praveena Sukhraj-Ely**

**Kay Ferrell**

**Susan LaVenture**

**Krisztina Kovács**

## WBU-ICEVI Joint Assemblies

The International Council for Education of People with Visual Impairment and the World Blind Union will be jointly holding their General Assemblies at the Rosen Centre Hotel in Orlando, Florida, USA, from 18<sup>th</sup> to 25<sup>th</sup> August 2016. The joint Assemblies will include an ICEVI Day on Monday 22<sup>nd</sup> August 2016 that will be dedicated to conference-style papers and workshops. The Schedule for the WBU-ICEVI General Assemblies is as follows:

- ❖ **Thursday, August 18** – Meetings of the WBU Executive meeting and other WBU Assembly Committees
- ❖ **Friday, August 19 to Monday, August 22** – WBU Assembly proceedings
- ❖ **Monday, August 22** – ICEVI Opening Ceremony, ICEVI Paper Presentations
- ❖ **Tuesday, August 23** – Joint WBU-ICEVI concurrent sessions
- ❖ **Wednesday, August 24** – Joint WBU-ICEVI concurrent sessions, ICEVI Regional Committee meetings, WBU/ICEVI Closing Ceremony **and** **Gala Dinner**
- ❖ **Thursday, August 25** – ICEVI General Assembly and Executive Committee meeting

## Programme Committee's invitation

The ICEVI Day Programme Committee invites you to respond to this Call for Papers by submitting an Abstract for consideration no later than **September 30<sup>th</sup>, 2015**. The program will include dedicated time throughout the day for parent and family presentations and workshops.

### **Theme for ICEVI Day**

The theme of the ICEVI Day is “Education for All Children with Visual Impairment: Beyond 2015”. The theme highlights the United Nations 2000-2015 education Millennium Development Goals (MDGs) and Education for All (EFA) goals that have guided global and national efforts to achieve universal primary education and gender parity by 2015. With the 2015 MDGs deadline rapidly approaching, the United Nations and international community set to work to create a new global development and sustainability agenda. The Beyond 2015 education agenda encompasses a vision of access to all and rights-based perspectives on equity and inclusion. The Beyond 2015 education agenda includes particular attention to gender equity and overcoming all forms of discrimination in and through education.

## **Presentation Topics**

Papers are invited on all aspects of education for children and youth with visual impairment including, but not limited to, the following:

- Parent and family perspectives, e.g. building family support systems, the role of parents in education, parent impact on community, formation of parent groups
- Early childhood intervention or Early childhood care and education (ECCE)
- Before-school or preschool education
- Awareness creation and advocacy in education of children with visual impairment
- Inclusion or inclusive educational practices
- Educational equity for girls and women
- Curriculum alignment or adapted instructional materials
- Access to curricular and extracurricular areas, or the expanded core curriculum
- Teaching mathematics or science
- Literacy or alternative formats (braille, large print or electronic)
- Orientation and mobility
- Social, life or independent living skills
- Career education
- Access to sport, physical education or recreational activities
- Education options for out-of-school children with visual impairment
- Transitions: Home to school, or school to adult life
- Education for children with visual and multiple disabilities (MDVI) or deafblindness
- Low vision
- Access to mainstream or adaptive/assistive technologies
- Innovation and emerging technologies
- Principles of universal design in education
- Innovation in the provision of support services or use of community resources
- Personnel preparation – education of teachers or other professionals
- Role models and mentors
- Higher education - opportunities and challenges
- Alternative education models for young adults
- Tackling adult illiteracy among persons with visual impairment

## Type of Presentations

The Programme Committee invites the following four types of presentations:

### **1 Paper presentations**

Paper presentations of 15 to 20 minutes duration, relating to one of the ICEVI Day topics. The presentation format may include a demonstration, discussion, or lecture.

### **2 Interactive workshop presentations**

Interactive workshop presentations of 40 minutes duration, providing opportunities for the active engagement of participants.

### **3 Video presentations**

Video presentations of 20 minutes duration, with an extra 10 minutes for discussion, showcase one of the ICEVI Day themes. Video presentations may be a suitable option to presenters who speak languages other than English.

### **4 Poster presentations**

Presenters will be provided with a dedicated space during the ICEVI Day to present their poster, to interact with delegate, and to answer questions.

## Audio-Visual Devices

The following equipment will be available for all types of presentations: computer and data projector, single slide projector, video, DVD, overhead projector and LCD projectors.

## Translation

Simultaneous translation will not be possible for the concurrent sessions. People wishing to present papers in languages other than English may send a request to the Programme Committee, which will explore the possibility of arranging translation but this cannot be guaranteed.

## Key dates

- Deadline for abstract submission – Extended to: **September 30<sup>th</sup> 2015**
- Committee feedback to authors: **January 31<sup>st</sup> 2016**

## **Guidelines for Abstract Submission**

- The closing date for abstract submissions has been extended to **September 30<sup>th</sup> 2015** and all successful presenters will be notified by January 31<sup>st</sup> 2016
- The Programme Committee will only accept abstracts that are written in English
- An Official ICEVI Day Abstract Form is required for each presentation
- Lodgment of an abstract does not indicate automatic inclusion in the ICEVI Day Programme
- The lodgment of an abstract acknowledges your consent to publication (if accepted) in the ICEVI Day Abstract Booklet provided to delegates
- Abstract receipt will be acknowledged to the person submitting the abstract.
- Further communication will be with the lead author presenting the paper, unless otherwise directed in your abstract submission.
- On acceptance of the abstract, authors will be asked to submit a formerly prepared paper for inclusion in the conference proceedings
- When completing the ICEVI Day Official Abstract Form, please adhere to the following guidelines:
  - Use single line spacing and an easy-to-read font, such as Verdana, Arial or Calibri
  - In 250 words or less, concisely outline the aims and content of the presentation
  - Check that all sections of the Abstract Form have been completed before submission.

**Please email, post or fax your completed ICEVI Day Official Abstract Form by September 30<sup>th</sup>, 2015 to:**

**Dr. Frances Gentle**

Chairperson of the ICEVI Day Programme Committee,  
c/o The ICEVI Secretariat

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