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In her academic background, she has a M.Sc. in Psychology, a M.Sc. in Rehabilitation Sciences and a Ph.D. in neuroscience, with a thesis on synaptic plasticity during development.

She has over 25 years' experience working in the field of disability, particularly in children with vision impairment or multiple disabilities, and mostly at the Robert Hollman Foundation, a no profit structure which offers consultancy and comprehensive developmental support to children with visual impairment and their families in Italy.

She has been teaching at the University since 2001, first as an adjunct professor at the University of Padova (2001-2021) and from 2021 onwards at the University of Ferrara. The courses focus on developmental psychology and child re-habilitation for students of health/rehabilitation sciences and for support teachers.

She is involved, as a researcher, in several research projects focused on vision impairment in developmental age, siblings' relationship, early intervention, inclusive education, multiple disabilities, caregivers and child mental health.

She got in 2014 in London (UK) the certification of Prechtl's Method of Qualitative Assessment of General Movements.

She is a member of ICEVI (International Council for Education of People with Visual Impairment), ICEVI National Representative; member of the Veneto, Italy, Association of Psychologists; member of EACD (European Academy of Childhood Disability).

Recent publications:

Incagli F., Arfè B., Battistin T., Polato E., Martini L., Storani E., Reffo M.E. (2026). Accessibility in a midsize city: A large-scale survey on perceptions of people with visual impairment. *British Journal of Visual Impairment*,

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Battistin T., Mercuriali E., Borghini C., Reffo M.E., Suppiej A. (2024) Parental Satisfaction with the Quality of Care in an Early Intervention Service for Children with Visual Impairment: A Retrospective Longitudinal Study. *Children*, 11, 230 doi.org/10.3390/children11020230

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Battistin T, Franceschini A, Pozza N, Rodà A, Trentin S, Volpin G (2022) "Co-designed mini-games for children with severe visual impairment". *Multimedia Tools and Applications*, 82, 5291–5313. doi.org/10.1007/s11042-022-13665-7

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Battistin T, Mercuriali E, Zanardo V, Gregori D, Lorenzoni G, Nasato L, Reffo ME (2021) "Distance support and online intervention to blind and visually impaired children during the pandemic COVID-19". *Res Dev Disabil.* 108: 103816. doi: 10.1016/j.ridd.2020.103816